

Adam R. Nelson

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EDUCATION

Brown University, Providence, Rhode Island

Ph.D., History, 1998

Dissertation committee: John L. Thomas (chair), James T. Patterson, Carl F. Kaestle, and Thomas James

M.A., History, 1994

St. Olaf College, Northfield, Minnesota

B.A., *magna cum laude*, Phi Beta Kappa, departmental distinction in History, 1993

PROFESSIONAL POSITIONS

University of Wisconsin-Madison, Madison, Wisconsin

Vilas Distinguished Achievement Professor, 2018-

Professor—Department of Educational Policy Studies, 2010-
Chair, 2015-2018

—Department of History (courtesy)

Associate Professor, 2006-2010

Assistant Professor, 2001-2006

Peking University, Beijing, CHINA

Guest Professor—Graduate School of Education, 2017-

Texas A&M University, College Station, Texas

Assistant Professor, Department of History, 2000-2001

Harvard University, Cambridge, Massachusetts

Fellow, Charles Warren Center for Studies in American History, 2011-2012

Visiting Scholar, Graduate School of Education, 2009-2010

Lecturer, Program in History and Literature, 1998-2000

PUBLICATIONS

Books in progress: expected completion in December 2018

1. *Capital of Mind: American Colleges and the Making of a Modern Knowledge Economy, 1730-1830*

2. *Empire of Knowledge: Nationalism, Internationalism, and American Science, 1780-1830*

Books:

1. *Education and Democracy: The Meaning of Alexander Meiklejohn, 1872-1964* (University of Wisconsin Press, 2001), 416 pp.

2. *The Elusive Ideal: Equal Educational Opportunity and the Federal Role in Boston's Public Schools, 1950-1985* (part of the series "Historical Studies of Urban America," University of Chicago Press, 2005), 352 pp.

Edited volumes:

1. *Education and the Culture of Print in Modern America*, edited with John L. Rudolph (part of the series "Print Culture History in Modern America," University of Wisconsin Press, 2010), 233 pp.

2. *The Global University: Past, Present, and Future Perspectives*, edited with Ian P. Wei, University of Bristol, UK (Palgrave Macmillan, 2012), 284 pp.

Special issues:

1. "The History of Education in China and Beyond," edited with Wang Huimin (Zhejiang University) and Shen Wenqin (Peking University); in preparation for submission to *History of Education Review* (Australia and New Zealand).

2. "The Changing Roles of Academics and Administrators in Times of Uncertainty," *Asia-Pacific Education Review* 14:1 (2013); edited with Ka Ho Mok (Hong Kong Institute of Education); nine articles plus co-authored introduction.

Articles:

1. "Commodifying Students, Knowledge, and the University Itself: Funding American Higher Education since the 1970s," *Peking University Education Review* (forthcoming 2018). CHINA.

2. "University Innovation Ranking: A Critical History," *Entrepreneurship Education* (forthcoming 2018). CHINA.

3. "HES Presidential Address: Citizens or Cosmopolitans? Constructing Scientific Identity in the Early American College," *History of Education Quarterly* 57:2 (May 2017), 259-184.

4. "Comparative Research and the Arbitrariness of Nations," invited comment in response to Robert Cowen, "With the Exception of Switzerland ... Thoughts About the Nation and Educational Research," *Bildungsgeschichte: International Journal for the Historiography of Education*, vol. 2 (2014), 239-242. LUXEMBOURG.

5. "Citizens or Cosmopolitans? Nationalism, Internationalism, and Academic Identity in the Early American Republic," *Asia-Pacific Education Review* 14:1 (2013), 93-101.

6. "Introduction: The Changing Roles of Academics and Administrators in Times of Uncertainty," co-authored with Ka Ho Mok (Hong Kong Institute of Education) for a special issue of the *Asia-Pacific Education Review* 14:1 (2013), 1-10.

7. "Regionalization and Internationalization in Higher Education and Development: An Historical Perspective, c. 1950-1970," *Journal of Higher Education Policy and Management* 35:3 (June 2013), 238-248. AUSTRALIA.
8. "The Perceived Dangers of Study Abroad, 1780-1800: Nationalism, Internationalism, and the Origins of the American University," with Chinese translation by Zhixiang Zhu, *Peking University Education Review* (Fall 2010). CHINA
9. "Nationalist Science and International Academic Travel in the Early Nineteenth Century: Geological Surveys and Global Economics, 1800-1840," *Perspectives on the History of Higher Education* 25 (December 2006), 43-88.
10. "Nationalism, Transnationalism, and the American Scholar in the Nineteenth Century: Thoughts on the Career of William Dwight Whitney," *The New England Quarterly* 78:3 (September 2005), 339-374.
11. "The Emergence of the American University: An International Perspective," *History of Education Quarterly* 45:3 (Fall 2005), 427-437.
12. "Internationalisierung als Ursache Nationalisierung im Amerikanische Gelehrtum: Die Paradoxien der Akademischer Mobilität im 19. Jahrhundert" ("Internationalization as a Cause of Nationalization in American Scholarship: The Paradox of Academic Travel in the Nineteenth Century"), translation by Ernst Grell, Universität Basel, *Zeitschrift für pädagogische Historiographie* 11:1 (May 2005), 17-26. SWITZERLAND.

Book Chapters:

1. "From Helping the Poor to Helping the Middle Class: The Convergence of Federal K-12 and Higher Education Funding Policy Since 1965," in Christopher Loss and Patrick McGuinn, eds., *History and Policy: The Convergence of Federal K-12 and Higher Education Policy since 1965* (Harvard Education Press, 2016); 43-66; co-authored with Nicholas M. Strohl.
2. "Institutionalizing Agricultural Research in the Early American Republic: An International Perspective, c. 1785-1815," in Roger Geiger and Nathan Sorber, eds., *The Land-Grant Colleges and the Reshaping of American Higher Education* (Transaction, 2013), 13-40.
3. "The Perceived Dangers of Study Abroad, 1780-1800: Nationalism, Internationalism, and the Origins of the American University," in Benjamin Justice, ed., *Schooling the Nation: The Founding Fathers, Education, and the American Philosophical Society Prize Contest of 1795* (Palgrave Macmillan, 2013), 175-197.
4. "Woodrow Wilson on Liberal Education for Statesmanship" in John Cooper and James Axtell, eds., *The Educational Legacy of Woodrow Wilson: From College to Nation* (University of Virginia Press, 2012), 49-73.
5. "Education, Print Culture, and the Negotiation of Meaning in Modern America," Introduction to *Education and the Culture of Print in Modern America*, ed. Adam R. Nelson and John L. Rudolph (University of Wisconsin Press, 2010), 3-12.

6. "Equity in Special Education: Some Historical Lessons from Boston," in Kenneth K. Wong and Robert Rothman, eds., *Clio at the Table: The Uses of History to Inform and Improve Education Policy* (Peter Lang, 2009), 157-181.
7. "Education and Language: Section Introduction," in Alfred McCoy and Francisco Scarano, eds., *Transitions and Transformations in the U.S. Imperial State: The Search for a New Synthesis* (University of Wisconsin Press, 2009), 131-134.
8. "The Federal Role in American Education: An Historiographical Essay" in William J. Reese and John Rury, eds., *Rethinking the History of American Education* (Palgrave Macmillan, 2007), 261-280.
9. "Rodriguez, Keyes, Lau, and Milliken Revisited: The Supreme Court and the Meaning of 'Equal Educational Opportunity,' 1973-1974" in Carl F. Kaestle and Alyssa Lodewick, eds., *To Educate a Nation: Federal and National Strategies of School Reform* (University Press of Kansas, 2007), 202-224.

Book Reviews:

1. Review of Christopher Bonastia, *Southern Stalemate: Five Years Without Public Education in Prince Edward County, Virginia* (University of Chicago Press, 2012) and Jill Oglie Titus, *Brown's Battleground: Students, Segregationists, and the Struggle for Justice in Prince Edward County, Virginia* (University of North Carolina Press, 2011) in *American Historical Review* 118:2 (2013), 543-545.
2. Review of A. J. Angulo, *William Barton Rogers and the Idea of MIT* (John Hopkins University Press, 2009) in *Journal of Educational Administration and History* 42:3 (2010; La Trobe University), 345-347. AUSTRALIA
3. Review of Ben Wildavsky, *The Great Brain Race: How Global Universities Are Reshaping the World* (Princeton University Press, 2010) in *Nature* 464 (29 April 2010), 1277-1280.
4. Review of Daniel C. Levy, *To Export Progress: The Golden Age of University Assistance in the Americas* (Indiana University Press, 2005) in *History of Education Quarterly* 49:1 (February 2009), 128-132.
5. Review of Kathryn M. Neckerman, *Schools Betrayed: Roots of Failure in Inner-City Education* (University of Chicago Press, 2007) in *American Historical Review* 113:4 (October 2008), 1200-1201.
6. Review of R. Scott Baker, *Paradoxes of Desegregation: African American Struggles for Educational Equity in Charleston, South Carolina, 1926-1972* (University of South Carolina Press, 2006) in *American Historical Review* 112:3 (June 2007), 891-892.
7. Review of Lawrence J. McAndrews, *The Era of Education: The Presidents and the Schools, 1965-2001* (University of Illinois Press, 2006) and Patrick J. McGuinn, *No Child Left Behind and the Transformation of Federal Education Policy, 1965-2005* (University Press of Kansas, 2006) in *Journal of American History* 93:4 (March 2007), 1314-1316.

8. Review of Thomas N. Bonner, *Iconoclast: Abraham Flexner and a Life in Learning* (Johns Hopkins University Press, 2002) in Paedagogica Historica: International Journal of the History of Education (Universiteit Gent, 2004). BELGIUM

Other Publications:

1. “Universities 2030: Learning from the Past to Anticipate the Future,” edited with Nick Strohl, commissioned report for Worldwide Universities Network (WUN) Global Higher Education and Research Challenge (November 2013), a collection of nine original essays from historians of higher education in Australia, Brazil, Canada, China, Luxembourg, and the United Kingdom.
2. “Alexander Meiklejohn” in Roger K. Newman, ed., *Yale Biographical Dictionary of American Law* (Yale University Press, 2009), 377-378.
3. “How Did We Get Here?” *Wisconsin School News*, 60:3 (Wisconsin Association of School Boards, August 2005), 4-9. Reprinted in *Policy Page* (Virginia School Boards Association, Winter 2005).
4. “Federal Education Policy and the States: A Brief Synopsis” (State Impact on Federal Education Policy Project, New York State Archives, Albany, New York, 2004); see http://www.sifepp.nysed.gov/edpolicy/altformats/ed_background_overview_essay.pdf
5. “Setting Students Free,” *Brown Alumni Magazine* (September-October 2001), 27-33.

RESEARCH SUPPORT AND RECOGNITION (major award = *)

Fall Research Competition, Vice Chancellor for Research and Graduate Education, University of Wisconsin-Madison, 2018-2019. \$78,130.00.

Guest Professorship, Graduate School of Education, Peking University, CHINA, 2017-

Outstanding Faculty Recognition Award, First Wave/Office of Multicultural Arts Initiatives, Fall 2015.

China Initiative, Shanghai Seminar Series, International Institute, University of Wisconsin-Madison, Spring 2015, \$7,500.00.

Holz Center for Science and Technology Studies, University of Wisconsin-Madison, Spring 2015, \$1,000.

Wisconsin Center for Education Research, School of Education, University of Wisconsin-Madison, Spring 2014, \$1,500.00.

Global Education Committee, School of Education, University of Wisconsin-Madison, Spring 2014, \$1,500.

Worldwide Universities Network, Global Higher Education and Research Challenge, Summer 2013, £5,000.00 (approximately \$7,650.00).

“The Art and Science of Anticipation” project, University of Bristol (UK), sub-grant from Professor Keri Facer funded by the Worldwide Universities Network, Global Higher Education and Research Challenge, Fall 2013, £500.00 (approximately \$765.00).

Graduate School, Fall Research Competition, University of Wisconsin-Madison, 2012-2013, \$10,011.00.

Distinguished Achievement Award, School of Education, University of Wisconsin-Madison, 2012, \$1,000.00.

* Fellow, Charles Warren Center for Studies in American History, Harvard University, 2011-2012. \$35,000.00 (requested one-semester fellowship, Spring 2012, \$17,500.00).

Sabbatical Leave, University of Wisconsin-Madison, Spring 2012. \$49,120.00.

International Travel Grant, Graduate School, University of Wisconsin-Madison, Fall 2011. \$2,000.00

Individual Faculty Research Award, Center for World Affairs and the Global Economy (WAGE), University of Wisconsin-Madison, Summer 2010. \$2,000.00.

Meiklejohn-Powell Fellowship, Integrated Liberal Studies Program, University of Wisconsin-Madison, Summer 2010. \$6,000.00.

Conference Travel Grant, Division of International Studies, University of Wisconsin-Madison, Spring 2010. \$500.00

Conference Travel Grant, Graduate School, University of Wisconsin-Madison, Fall 2009. \$500.00

* National Endowment for the Humanities (NEH), Long-Term Fellowship, American Antiquarian Society, Worcester, Massachusetts, 2008-2009. \$40,000.00

* Spencer Foundation, Small Grant, 2008-2009. \$38,937.00.

* Vilas Associate, University of Wisconsin-Madison, 2007-2009. \$65,260.00.

Kate B. and Hall J. Peterson Research Fellowship, American Antiquarian Society, Worcester, Massachusetts, Summer 2007. \$1,000.00

International Travel Grant, Graduate School, University of Wisconsin-Madison, Spring 2007. \$1,500.00

Travel Grant, International Education Committee, School of Education, University of Wisconsin-Madison, Spring 2007. \$500.00

Co-Recipient, Meiklejohn-Powell Fellowship, Integrated Liberal Studies Program, University of Wisconsin-Madison, 2005-2006. \$6,000.00

Research Grant, Wisconsin Center for the Advancement of Postsecondary Education, University of Wisconsin-Madison, Summer 2005. \$5,897.50

Graduate School, Fall Research Competition, University of Wisconsin-Madison, Summer 2005.
\$5,897.50

Travel Grant, Center for European Studies, University of Wisconsin-Madison, Spring 2005.
\$600.00

Faculty Development Grant, International Institute, University of Wisconsin-Madison, Summer 2004. \$6,040.00

* Advanced Studies Fellowship (sponsored by the Spencer Foundation and the William and Flora Hewlett Foundation), Brown University, 2002-2005. \$50,000.00

* National Academy of Education/Spencer Postdoctoral Fellowship, 2002-2003. \$50,000.00

Program to Enhance Scholarly and Creative Activities Fellowship, Texas A&M University, 2001
\$7,500.00 (declined)

Spencer Foundation Mentor Program Fellowship for Research Related to Education, 1998-1999.
\$8,000.00

John Lax Fellowship, Department of History, Brown University, Spring 1998. \$5,000.00

Dissertation Write-Up Fellowship, Department of History, Brown University, Fall 1997.
\$5,000.00

Fellow, John Nicholas Brown Center for the Study of American Civilization, 1996-1997, 1998.
\$2,000.00

William G. McLoughlin Travel Fellowship, Department of History, Brown University, Fall 1997.
\$1,000.00

Summer Dissertation and Travel Grant, Graduate School, Brown University, Summer 1997.
\$2,000.00

TEACHING

University of Wisconsin-Madison (2001-present)

Courses: "History of American Education"
"History of Higher Education in Europe and America"
"History of the Federal Role in American Education"
"History of Radical and Experimental Education in the U.S. and U.K."
"Higher Education in the United States and Europe: Historical Perspectives"
"Introduction to Educational Policy Studies"
"School and Society: From Plato to the Present"
"Senior Capstone: Integrated Liberal Studies"

Texas A&M University (2000-2001)

Courses: "U.S. History through Reconstruction"
"U.S. History since Reconstruction"
"U.S. History, 1890-1930"

Harvard University (1998-2000)

Courses: “American History and Literature, 1730-1830”
“American History and Literature, 1920-1940”
“History of American Higher Education since the Civil War”

Beijing Normal University, CHINA (Fall 2013)

Course: “History of Higher Education in the United States”

ACADEMIC PRESENTATIONS

Off-campus:

“Importing Ideas: The Making of a Modern American Knowledge Economy, c. 1789-1795.”
Invited paper for the conference “Education for What: The History of Education and the Rise of
the (American) Research University,” Yale University, New Haven, CT, February 2019.

“Capital of Mind: The United States in a Global Knowledge Economy, c. 1730-1830.” Invited
presentation at St. John’s College, Oxford University, UNITED KINGDOM, November 2018.

Panelist, Roundtable Discussion, “Histories of American Education: What Books Do We Need?”
with Jonathan Zimmerman, Julie Reuben, Nancy Beadie, and Derrick Alridge (HES President-
Elect), Annual Meeting of the History of Education Society, Albuquerque, NM, November 2018.

Chair, Book Panel on Walter Stern, *Race and Education in New Orleans: Creating the
Segregated City, 1764-1960*, Annual Meeting of the History of Education Society, Albuquerque,
NM, November 2018.

Chair, Panel on “Teachers, Desegregation, and the Promise of Democracy,” Annual Meeting of
the History of Education Society, Albuquerque, NM, November 2018.

“Universities in Eastern Europe after World War II,” Invited lecture for the College of Education,
Zhejiang University, Hangzhou, CHINA, July 2018.

“Innovation in Undergraduate Education: An Example from the School of Education at UW-
Madison.” Invited lecture for the Institute of Higher Education Research, College of Humanities
and Development Studies, China Agricultural University, Beijing, CHINA, July 2018.

“World War II, the Cold War, and the Military-Industrial-University Complex in the United
States.” Invited lecture for the School of Education, Beihang University, Beijing, CHINA, July
2018.

“‘The Sciences are Carried on Here as a Trade’: American Students, German Universities, and
the Making of a Modern Knowledge Economy, 1815-1825.” Invited lecture for the Institute of
Education History and Culture, Beijing Normal University, Beijing, CHINA, July 2018.

“The Making of the Modern American Research University” and “The Great Brain Race:
Globalization and Higher Education” Invited lectures for the International Network of
Educational Institutes, Beijing Normal University, Beijing, CHINA, July 2018.

“American Higher Education in the Twentieth Century: A Qualified Success.” Invited presentation at the World University Presidents Forum and Beijing Forum, Peking University, Beijing, CHINA, May 2018.

“‘The Sciences Are Carried on Here as a Trade’: American Students, German Universities, and the Emergence of a Modern Knowledge Economy, 1815-1825.” Invited presentation: Nineteenth Century U.S. History Workshop, Brown University, Providence, RI, April 2018.

“Citizens or Cosmopolitans? The Construction of Scientific Identity in Early American Colleges.” Invited presentation, Beloit College, February 2018.

“Importing Ideas, c. 1789-1795.” Invited paper presented at the Graduate School of Education, Stanford University, November, 2017.

“The Neoliberal Commodification of Knowledge, Students, and the University Itself.” Invited lecture, Graduate School of Education, Peking University, Beijing, CHINA, June, 2017.

“Citizens or Cosmopolitans? The Construction of Scientific Identity in Early American Colleges,” Third Annual UW-PKU Workshop on Higher Education, Graduate School of Education, Peking University, Beijing, CHINA, June 9-10, 2017.

“World War II, the Cold War, and the Military-Industrial-University Complex in the United States.” Invited lecture, Institute for the Humanities and Social Sciences, Peking University, Beijing, CHINA, June, 2017.

“Science, Education, and Trade: New Directions in the History of Ideas.” Invited lecture, Department of History, Peking University, Beijing, CHINA, June, 2017.

“The Neoliberal Commodification of Knowledge, Students, and the University Itself,” invited lecture, College of Education, Zhejiang University, Hangzhou, CHINA, March 2017.

“University Innovation Rankings: A Critical History,” invited lecture, International Academic Advisory Conference of University Innovation Evaluation, Zhejiang University, Hangzhou, CHINA, March 2017.

“Citizens or Cosmopolitans? The Construction of Scientific Identity in Early American Colleges,” PRESIDENTIAL ADDRESS, History of Education Society, Annual Meeting, Providence, November 2016.

“The Elementary and Secondary Education Act (ESEA) at 50: A Changing Federal Role in American Education.” Co-coordinator of plenary session for the Annual Meeting of the History of Education Society, St. Louis, November 2015.

“Funding,” co-presented with Nicholas Strohl, at the invited conference *History and Policy: The Convergence of Federal K-12 and Higher Education Policy since 1965*, Vanderbilt University, Nashville, October 2015.

“Lessons Learned: International Collaboration and Competition in Science, Technology, and Higher Education.” Coordinator of a two-day workshop for 25 invited scholars in history and sociology of science/education, hosted by Peking University, Beijing, CHINA, May 2015.

“Land-Grant Universities and the Wisconsin Idea, 1862-1912.” Invited lecture at Zhejiang University, Hangzhou, CHINA, May 2015.

“Nationalism, Internationalism, and Science in the Early American Republic,” Invited plenary on science, society, and higher education at the Annual Meeting of the Society for Historians of the Early American Republic (SHEAR), Philadelphia, July 2014.

“Globalization and American Higher Education: Historical Perspectives,” Series of two invited lecture at Beijing Normal University, Beijing, CHINA, May 2014.

“The History of American Education,” Series of two invited lecture at Beihang University, Beijing, CHINA, May 2014.

“Land-Grant Universities and the Wisconsin Idea, 1862-1912.” Invited lecture at Xiamen University, Xiamen, CHINA, May 2014.

“Universities 2030: Learning from the Past to Anticipate the Future.” Invited presentation at the Global Higher Education and Research project, Association of General Managers, Worldwide Universities Network (WUN), Cape Town, SOUTH AFRICA, April 2014.

“The History of Higher Education in the United States,” a series of nine lectures for a two-week postgraduate course at Beijing Normal University, Beijing, CHINA, November 2013.

“Tariffs on Textbooks: American Scholars and the International Political Economy of Knowledge, 1816-1826.” Invited lecture in the Institute of Higher Education, Peking University, CHINA, November 2013.

“Citizens or Cosmopolitans?: Nationalism, Internationalism, and Academic Identity in the Early American Republic.” Invited lecture in the School of Education, Renmin University, CHINA, November 2013.

“Nationalism, Internationalism, and the Origins of the American University,” Invited keynote at the Annual Seminar of the Japanese Society for Historical Studies on Higher Education, Tokyo, JAPAN, October 2013.

“An Episode in Liberal Education: Alexander Meiklejohn and the Experimental College at the University of Wisconsin, 1927-1933.” Invited lecture at International Christian University, Tokyo, JAPAN, October 2013.

“Empire of Knowledge: Nationalism, Internationalism, and the Origins of the American University, 1780-1830,” Invited lecture to be presented in the “History of Universities” series, University of Luxembourg, LUXEMBOURG, April 2013.

Other lectures in this series to be delivered by: Konrad Osterwalder (Rector, United Nations University-Tokyo); László Kontler (Pro-Rector, Central European University, Budapest); Rüdiger vom Bruch (Prof. Dr., Humboldt University, Berlin); Jacques Verger (Professor, Sorbonne); Martin Kintzinger (Prof. Dr., University of Prague); John Pickstone (Professor, University of Manchester); Raphael Stobiecki (Professor, University of Lodz).

“Tariffs on Textbooks, 1816-1826,” Paper delivered at the international conference, “The Changing Role of Universities in Social and Economic Development and the Implications for Institutional Governance,” part of the “Ideas and Universities” project of the Worldwide Universities Network (WUN), Zhejiang University, Hangzhou, CHINA, November 2012.

“Tariffs on Textbooks: The International Political Economy of Workers’ Education, 1816-1826,” Invited Keynote Address delivered at the international conference, “Buildings, Books, and Blackboards—Intersecting Narratives,” a joint meeting of the Australia and New Zealand History of Education Society, History of Libraries Society, and Mechanics Institutes Worldwide, Royal Melbourne Institute of Technology, Melbourne, AUSTRALIA, November 2012.

“Students as Commodities: From Mercantilism to Free-Market Capitalism in the Making of the Modern University, c. 1790-1820,” Invited lecture at New York University, July 2012.

“Citizens or Cosmopolitans?: Nationalism, Internationalism, and Academic Identity in the Early American Republic.” Paper delivered at the Fellows’ Workshop on “The Politics of Knowledge in Universities and the State,” Charles Warren Center for the Study of American History, Harvard University, Cambridge, MA, March 2012.

“Empire of Knowledge: American Scholarship and State Formation, 1770-1830,” Paper presented at the Institute of Education, University of London, UNITED KINGDOM, February 2012.

“The Quest for Equal Educational Opportunity in the United States,” Hour-long radio interview for *University of the Air*, Wisconsin Public Radio, recorded November 23, 2011; broadcast January 15, 2012. Available at http://wpr.org/webcasting/audioarchives_display.cfm?Code=uoa

“Regionalization and Internationalization in Higher Education and Development: An Historical Perspective, c. 1950-1966,” Paper delivered at the international conference, “Internationalization and Regionalization: Implications for Education and Development,” Regional Symposium on Asian Education and Development Studies, National Chung Cheng University, TAIWAN, November 2011.

“Citizens or Cosmopolitans?: Nationalism, Internationalism, and Academic Identity in the Early American Republic.” Paper delivered at the international conference, “Academics and Administrators in Times of Uncertainty,” part of the “Ideas and Universities” project of the Worldwide Universities Network (WUN), Hong Kong Institute of Education, CHINA, November 2011.

“Nationalism, Internationalism, and the Origins of the American University,” Symposium in the History of Education, University of Sydney, AUSTRALIA, August 2011

“The Global University: Past, Present, and Future Perspectives,” The “Three Deans Conference,” Faculty of Education, University of Melbourne, AUSTRALIA, August 2011.

“Institutionalizing Agricultural Research in the Early American Republic: An International Perspective.” Paper to be delivered at the conference, “The Legacy and the Promise: 150 Years of Land-Grant Universities,” The Pennsylvania State University, State College, PA, June 2011.

Invited Lectures, “The History of American Education: Equalizing Educational Opportunity, 1950-1985.” A series of four invited lectures delivered at Zhejiang University, Hangzhou, CHINA, May 2011.

“Science, Education, and Trade: William Maclure and the ‘Mineral Monopolists,’ 1800-1820.” Paper delivered at the international conference, “Trade in Higher Education Services: Comparative and International Perspectives,” Zhejiang University, Hangzhou, CHINA, May 2011.

“The Politics of Knowledge.” Lecture delivered at the Graduate School of Education, Peking University, CHINA, May 2011.

“Nationalism, Internationalism, and the Origins of the American University.” Lecture and workshop given at the Graduate School of Education, Peking University, CHINA, May 2011.

Comment on Jeremi Suri, *A Nation-Building People: The Past and Future of American Politics at Home and Abroad*; part of a discussion with the author, Madison Literary Club, Madison, WI, November 2010.

“Nationalism, Internationalism, and the Origins of the American University.” Paper delivered at the University of Michigan, Ann Arbor, MI, October 2010.

Chair and discussant for the five-paper panel, “Internationalizing Universities: Past, Present, and Future Perspectives from Three Continents.” Annual Meeting of the Comparative and International Education Society (CIES), Chicago, IL, March 2010.

“Human Capital and Higher Education in World Cities: Historical Lessons from the City University of New York (CUNY).” Paper delivered at the international conference, Managing Human Capital in World Cities, University of Hong Kong, Hong Kong, CHINA, December 2009.

Workshop discussion of my book, *The Elusive Ideal: Equal Educational Opportunity and the Federal Role in Boston’s Public Schools, 1950-1985*. Graduate School of Education, Harvard University, Cambridge, MA, November 2009.

“Thoughts on Maris Vinovskis’s *From a Nation at Risk to No Child Left Behind: National Education Goals and the Creation of Federal Education Policy*.” Paper presented at the Annual Meeting of the Social Science History Association (SSHA), Long Beach, CA, November 2009.

“Faith, Federalism, and War: New Perspectives on American Education Policy and Policy-making,” Chaired panel at the Annual Meeting of the History of Education Society (HES), Philadelphia, PA, October 2009.

“Woodrow Wilson on Liberal Education for Statesmanship: From a National to an International Perspective, 1890-1910.” Presented at the symposium, “Woodrow Wilson and His Legacy in Higher Education,” sponsored by the Woodrow Wilson School, Princeton University, Princeton, NJ, October 2009.

“American Botanical Research in Global Context, 1780-1815.” Workshop paper for the Boston Area History of Education Group, Harvard University, Cambridge, MA, October 2009.

“The Supreme Court and the Meaning of Equal Educational Opportunity, 1973-1974.” Presented at the Annual Meeting of the Organization of American Historians (OAH), Seattle, WA, April 2009.

Workshop discussion of my book, *The Elusive Ideal: Equal Educational Opportunity and the Federal Role in Boston’s Public Schools, 1950-1985*. Amherst College, Amherst, MA, March 2009.

“Nationalism, Internationalism, and the Institutionalization of Geological Research in the United States, 1800-1840,” Regional Academic Seminar, a public lecture sponsored by the American Antiquarian Society, Clark University, Worcester, MA, February 2009.

“Missionaries, Scholars, Translators, Printers: Oriental Philology and American Colleges during the Second Great Awakening.” NEH Fellow’s Talk, American Antiquarian Society, Worcester, MA, November 2008.

“Woodrow Wilson on Liberal Education for Statesmanship: From a National to an International Perspective, 1890-1910.” Presented at the international conference, “Beyond the Lecture Hall: Universities and Community Engagement from the Middle Ages to the Present Day,” Cambridge University, UNITED KINGDOM, September 2008.

“Workers’ Education in San Francisco, 1933-1940.” Presented at the “Three Deans Conference” (University of Melbourne, Institute of Education-University of London, UW-Madison), held at the Institute of Education-University of London, UNITED KINGDOM, August 2008.

“*Rodriguez, Keyes, Lau, and Milliken* Revisited: The Supreme Court and the Meaning of ‘Equal Educational Opportunity,’ 1973-1974.” Paper presented at the Annual Meeting of the American Educational Research Association (AERA), New York, NY, March 2008.

“The Economic Motives of International Scientific Exchange: American Botanical Research in Global Context, 1780-1815.” Paper presented at the executive conference, ‘Realising the Global University: Developing Effective International Strategies in a Rapidly Changing World,’ World Universities Network, London, UNITED KINGDOM, November 2007.

“The Federal Role in American Education: An Historiographical Outline.” Paper presented at the Annual Meeting of the History of Education Society (HES), Cleveland, OH, October 2007.

Chair and discussant for the panel, “Educating the State: Contested Authority over Education in Postwar America,” Annual Meeting of the History of Education Society (HES), Cleveland, OH, October 2007.

“Nationalism, Internationalism, and the Origins of the American University,” Workshop paper delivered at the American Antiquarian Society (AAS), Worcester, MA, June 2007.

“Equity in Special Education: Some Historical Lessons from Boston.” Paper presented at the conference, “Clio at the Table: History and Education Policymaking in the United States,” Brown University, Providence, RI, June 2007.

“Nationalist Science and International Academic Travel in the Early Nineteenth Century: Geological Surveys and Global Economics, 1800-1840.” Paper delivered at the Peking University Education Forum, Peking University, Beijing, CHINA, April 2007.

“The Perceived Dangers of Study Abroad, 1780-1800: Nationalism, Internationalism, and the Origins of the American University.” Paper given at the international conference, “Knowledge Innovation and the Entrepreneurial University,” part of the “Ideas and Universities” project of the World Universities Network (WUN), Zhejiang University, Hangzhou, CHINA, April 2007.

Chair and discussant for the panel “Progressive Era Politics and Big Ten Universities” at the Annual Meeting of the Organization of American Historians (OAH), Minneapolis, MN, March 2007.

“Education and Print Culture in Modern America,” Radio Interview for LISRadio, School of Library and Information Sciences, University of Missouri-Columbia, (podcast available at <http://www.lisradio.missouri.edu/>), December 2006.

“*Rodriguez, Keyes, Lau, and Milliken Revisited: The Supreme Court and the Meaning of ‘Equal Educational Opportunity,’ 1973-1974.*” Paper presented at the Advanced Studies Fellowship Conference, Brown University, Providence, RI, June 2005.

“‘For My Country’s Good’: International Academic Travel in the Early Nineteenth Century.” Paper presented at the Annual Meeting of the American Historical Association (AHA), Seattle, WA, January 2005.

“Title I, Title VII, and the Aggravation of Racial Imbalance in Boston’s Public Schools, 1965-1974.” Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA, April 2004.

“The Elusive Ideal of Equal Educational Opportunity and the Evolving Federal Role in Boston’s Public Schools, 1950-1985.” Workshop paper delivered under the auspices of the Advanced Studies Fellowship Program, Brown University, Providence, RI, January 2004.

“Nationalism, Internationalism, and the Origins of the American Research University.” Paper presented at the National Academy of Education/Spencer Postdoctoral Fellowship Fall Forum, Harvard University, Cambridge, MA, October 2003.

Chair for the panel, “Experts, Evangelists, and Outreach: Higher Education and the Service Mission,” at the Annual Meeting of the History of Education Society (HES), Northwestern University, Evanston, IL, October 2003.

“Nationalism, Internationalism, and the Intellectual Origins of the American Research University: An Inquiry into the Career of William Dwight Whitney, 1826-1894.” Invited lecture at the Department of Humanities and Social Science in the Professions, New York University, New York, NY, April 2003.

“Nationalism, Internationalism, and the Intellectual Origins of the American Research University.” Paper delivered at the Spencer Foundation Postdoctoral Fellowship Spring Meeting, Brown University, Providence, RI, March 2003.

“Nationalism, Internationalism, and the Origins of the American Research University: An Historiographical Conundrum.” Paper delivered at the Annual Meeting of the American Historical Association (AHA), Chicago, IL, January 2003.

“Defining Disadvantage as Disability: Federal Education Policy and the Boston Public Schools, 1963-1966.” Workshop paper delivered under the auspices of the Advanced Studies Fellowship Program, Brown University, Providence, RI, January 2003.

“The Internationalization of the American University: A Brief History.” Invited presentation delivered at the 125th Anniversary Convocation Conference, Texas A&M University, College Station, TX, October 2001.

“Ahead of the Curve?: Federal Aid to the Boston Public Schools, 1950-1990.” Paper delivered at the Annual Meeting of the American Educational Research Association (AERA), Seattle, WA, April 2001.

“The Crisis of the European Social Sciences in the Nineteenth Century: From John Stuart Mill to Max Weber.” Paper delivered at St. Joseph’s University, Philadelphia, PA, March 2000.

Organized panel, “Education, Liberalism, and the State in Comparative Perspective: The United States, Germany, and Brazil in the Mid-Twentieth Century,” for the Fall Meeting of the New England Historical Association, University of Connecticut, Storrs, CT, October 1997.

“Pragmatism, Democracy, Education, and Authority: The Battle Over the Curriculum in the 1940s.” Paper delivered at the Fall Meeting of the New England Historical Association, University of Connecticut, Storrs, CT, October 1997.

“The Education of an Idealist, 1889-1901.” Paper presented at the History Department Workshop, Brown University, Providence, RI, September 1997.

“Defeating Denominationalism: Sectarian Schools and the Carnegie Foundation for the Advancement of Teaching, 1905-1910.” Paper delivered at the John Nicholas Brown Center for the Study of American Civilization, Brown University, Providence, RI, March 1997.

Organized panel, “Public Intellectuals and the Definition of Democracy, 1870-1930,” for the Fall Meeting of the New England Historical Association, October 1996.

“‘A Minority Man’: Alexander Meiklejohn and the Paradox of Democratic Education at Amherst College, 1912-1923.” Paper delivered at the Fall Meeting of the New England Historical Association, October 1996.

“A Search for Unity: The Experimental College of the University of Wisconsin, 1927-1932.” Paper delivered at the Associated Colleges of the Midwest Regional History Conference, May 1993.

On-campus:

“Nationalism, Internationalism, and American Science.” Invited lecture for History of Science and Technology 720. Professor Nicole Nelson. December 2017.

“Land-Grant Universities and the Wisconsin Idea, 1862-1912,” FORWARD? The Wisconsin Idea, Past and Present, Sociology 465, Public Lecture Series, University of Wisconsin-Madison, October 2017. Available at <https://www.ssc.wisc.edu/soc/wiscidea/>

“Inequalities in Education: Epistemologies and Research Methods.” Participated in Roundtable

Discussion for 14th Annual EPS Conference: Global Inequalities, Global Education, Department of Educational Policy Studies, University of Wisconsin-Madison, April 2017.

“Tariffs on Textbooks: The United States in a Global Knowledge Economy.” Invited lecture for the Friday Lunch Series of the Center for the Humanities, University of Wisconsin-Madison, March 2015.

Convener/organizer/moderator, “Learning to Think About the Future: The Role of Liberal Education.” Invited faculty forum sponsored by the Worldwide Universities Network (WUN), University of Wisconsin-Madison, November 2013.

Convener/organizer/moderator, “Academic Freedom and Innovation: A Changing Relationship?” WARF Essential Topics Series, forum with visiting scholar-experts (Mitchell Stevens, Stanford; Christopher Loss, Vanderbilt; Cynthia Miller-Idress, New York University), held at the University of Wisconsin-Madison, April 2013.

Moderator, “Historical, Philosophical, and Ideological Reflections.” Moderated a four-person panel at the conference, “The Obama Education Agenda: Principles, Policies, and Prospects,” University of Wisconsin-Madison, March 2011.

“Nationalism, Internationalism, and the Origins of the American University: Institutionalizing Astronomical Research, c. 1800.” Paper presented at the international conference, “Transatlantic Alliances and Networks in a Global Context,” University of Wisconsin-Madison, April 2010.

“Political Economy in the American College: A Contest Between Nationalism and Internationalism, c. 1810-1830.” Paper presented at the international conference, “The Global University: Past, Present, and Future Perspectives,” University of Wisconsin-Madison, February 2010.

“160 Years of Teaching and Learning at Wisconsin: Three Stories from the Past and What We Can Learn from Them.” Invited Plenary Address delivered at the Tenth Annual Teaching and Learning Symposium, University of Wisconsin-Madison, May 2008.

Moderator, “The Global Public University: Global Reach, Local Impact.” Global Public University Speaker Series, Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE), University of Wisconsin-Madison, March, 2008.

“Evangelical Protestantism, Scientific Rationalism, and American Foreign Mission Schools, 1820-1840: A Critical Inquiry.” Paper presented at the conference, “Faith in Schools: Religion and Education in Comparative and International Perspective,” University of Wisconsin-Madison, February, 2008.

Invited discussant for the panel “Education and Language” at the International Conference, “Transitions and Transformations in the U.S. Imperial State: The Search for a New Synthesis,” University of Wisconsin-Madison, November 2006.

“Education and the Culture of Print in the United States,” Invited Keynote Address delivered at the conference, “Education and the Culture of Print in Modern America,” Center for the History of Print Culture in Modern America, University of Wisconsin-Madison, September 2006.

“Nationalist Science and International Academic Travel in the Early Nineteenth Century: Geological Surveys and Global Economics, 1800-1840.” Invited paper presented at the History of Science Department Brown Bag, University of Wisconsin-Madison, February 2006.

Also presented at:

International Video Seminar Series, “Ideas and Universities,” sponsored by the World Universities Network (WUN), University of Wisconsin-Madison, March, 2007.

Wisconsin Center for the Advancement of Postsecondary Education Research Circle, University of Wisconsin-Madison, September, 2006

“Nationalism, Internationalism, and the American Scholar Nineteenth Century.” Paper presented at the Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE), University of Wisconsin-Madison, March 2005.

“The Origins of the Accountability Movement in American Education.” Paper presented at the conference, “The No Child Left Behind Act and the Federal Role in Education: Accountability and Equity in America’s Public Schools,” University of Wisconsin-Madison, February 2005.

“Alexander Meiklejohn and the Bradley Learning Community.” Radio interview on WSUM-FM, University of Wisconsin-Madison, March 2004.

“The Elusive Ideal of Equal Educational Opportunity and the Evolving Federal Role in Boston’s Public Schools, 1950-1985.” Brown Bag presentation, Department of Educational Policy Studies, University of Wisconsin-Madison, March 2004.

“Bilingual Education v. Desegregation in Boston’s Public Schools, 1968-1978.” Paper presented at the conference, “Fifty Years After *Brown v. Board of Education*: Race and Equal Educational Opportunity in the United States,” University of Wisconsin-Madison, February 2004.

“Nationalism, Internationalism, and the Intellectual Origins of the American Research University: The Case of William Dwight Whitney, 1826-1894.” Workshop paper presented at the Wisconsin Center for the Advancement of Postsecondary Research (WISCAPE), University of Wisconsin-Madison, December 2002.

“The Legacy of Alexander Meiklejohn.” Invited presentation delivered at the 75th Anniversary Conference of the Experimental College, University of Wisconsin-Madison, October 2002.

“Residential Learning Communities: Lessons from Alexander Meiklejohn’s Experimental College.” Professional education series at the University of Wisconsin-Madison, April 2002.

“Alexander Meiklejohn on ‘Accountability.’” Invited presentation at the Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE), University of Wisconsin-Madison, September 2001.

“Education and Democracy: The Meaning of Alexander Meiklejohn.” Invited lecture delivered at the University of Wisconsin-Madison, April 2001.

SERVICE

Proposal Reviewer:

National Science Foundation/National Academy of Sciences
National Academy of Education
 Postdoctoral Fellowship Competition
 Dissertation Fellowship Competition
Spencer Foundation
 Small Grants Competition
Member, Education Division, University Grants Committee Secretariat, HONG KONG

Manuscript Reviewer:

Oxford University Press
Harvard University Press
Yale University Press
University of Chicago Press
University of Massachusetts Press
University of Wisconsin Press

American Historical Review
Journal of American History
Journal of Contemporary History
The New England Quarterly
Business History Review
Radical History Review
History of Education Quarterly
Theory and Research in Education
American Journal of Education
Teachers College Record
Education Research and Reviews
History of Education (UNITED KINGDOM)
Journal of Education Policy (UNITED KINGDOM)
Pedagogy, Culture, and Society (UNITED KINGDOM)
Journal of Educational Administration and History (UNITED KINGDOM)
History of Education Review (AUSTRALIA and NEW ZEALAND)
Educação & Realidade (BRAZIL)

Book Series Editorships:

Print Culture History in Modern America, University of Wisconsin Press
(with James P. Danky and Christine Pawley)

Editorial Boards:

History of Education Quarterly
 Chair, History of Education Society Prize Committee, 2012
 Member, Henry Barnard Prize Committee, 2011
 Member, History of Education Society Prize Committee, 2010
Theory and Research in Education
 Associate Editor for History (one of five Associate Editors across disciplines)
History of Education Review (AUSTRALIA and NEW ZEALAND)

Pedagogy, Culture, and Society (UNITED KINGDOM)
History of Education Research (CHINA)
Entrepreneurship Education (CHINA)

Tenure and Promotion Candidate Reviews:

Harvard University
Stanford University
Amherst College
Bowdoin College
College of William & Mary
Boston University
Rutgers University
Iowa State University
Peking University
Chinese University of Hong Kong
University of British Columbia

International Conferences

Co-organizer (with Shen Wenqin, Graduate School of Education, Peking University CHINA; and Mitchell Stevens, Graduate School of Education, Stanford University), “China in the World: Rethinking International/Area Studies for the Twenty-First Century.” 5th Annual UW-PKU International Conference sponsored by the School of Education, University of Wisconsin-Madison; the Graduate School of Education, Peking University; and the Graduate School of Education, Stanford University, to be hosted by Peking University and held at the Stanford Center at Peking University, May 2019.

Co-organizer (with Shen Wenqin, Graduate School of Education, Peking University, CHINA), “Universities and the New Urbanism: Past, Present, and Future Perspectives.” 4th Annual UW-PKU International Conference sponsored by the School of Education, University of Wisconsin-Madison, and the Graduate School of Education, Peking University, to be held in Madison, WI, May 2018.

Co-organizer (with Shen Wenqin, Graduate School of Education, Peking University, CHINA), “Internationalism in Higher Education: Historical and Sociological Perspectives.” 3rd Annual UW-PKU International Conference sponsored by the Graduate School of Education, Peking University, and the Graduate School, University of Wisconsin-Madison; hosted by Peking University, June 9-10, 2017.

Co-organizer (with Shen Wenqin, Graduate School of Education, Peking University, CHINA), “Liberal Education in Asia and America: Policies, Practices, and Purposes.” 4th 2nd Annual UW-PKU International Conference held at the University of Wisconsin-Madison. Fifty scholars invited from three U.S. and ten Chinese universities. Madison, WI, May 19-20, 2016.

Co-organizer (with Chen Hongjie and Shen Wenqin, Graduate School of Education, Peking University, CHINA), “Lessons Learned: International Collaboration and Competition in Higher Education, Science, and Technology.” International invited conference sponsored by the Shanghai Seminar Series and the Holtz Center for Science and Technology Studies at the University of Wisconsin-Madison. Twenty-five scholars

invited from three U.S. and ten Chinese universities; hosted by the Institute of Higher Education in the Graduate School of Education, Peking University, Beijing, CHINA, May 28-29, 2015.

Organizer, International Conference, “The “Global University: Past, Present, and Future Perspectives,” Madison, Wisconsin, February 4-7, 2010; sponsored by the Worldwide Universities Network and the Universities of Wisconsin, Illinois, and Bristol (UNITED KINGDOM). Event budget = \$45,000 (see <http://gshe.global.wisc.edu/globaluniversity/>)

Co-organizer (with Ian P. Wei, Department of History, University of Bristol, UNITED KINGDOM), “Ideas and Universities” Project, international research project and global videoseminar series, sponsored by the Worldwide Universities Network (WUN), 2007-2014 (see <http://www.wun.ac.uk/ideasanduniversities/seminars.html>)

National Conference

Program Chair, History of Education Society Annual Meeting, St. Louis, MO, November 2015. Roughly 450 participants, with 260+ speakers. Increased participation by 50% over prior year’s conference.

National Service

History of Education Society
Past President and Chair, Nominating Committee (2017)
President (2016)
Vice President and Chair, Program Committee (2015)
Member, Board of Directors, 2015-2017

Committee Service at the University of Wisconsin-Madison:

University-wide

UW2020 Funding Review Committee—Social Sciences/Arts and Humanities (for internal research grants up to \$500,000)
Five-Year Review Committee for the Dean of the College of Letters and Science, 2017
Committee on Faculty Rights and Responsibilities (tenure appeals and faculty disciplinary actions), 2017-2020
Chair, Review Committee, Center for Latin American, Caribbean, and Iberian Studies (a Title VI research center), 2017
Search Committee, International Projects Manager, International Division, 2015
Divisional Committee on Tenure and Promotion (Social Sciences), 2012-2015
Chair, 2014-2015
Associate Chair, 2013-2014
Five-Year Review Committee for the Dean of the School of Education, 2011
University General Education Committee, 2010-2013
University Reaccreditation Committee, “Creating an Impact and Shaping the Global Agenda: A Great Public University in a Changing World,” the Global Agenda (Research) Subcommittee, 2007-2009.
Conference co-organizer, “Academic Freedom and University Innovation: A Changing Relationship?” Supported by the Wisconsin Alumni Research Foundation (WARF) (April 2013).

Faculty Affiliate, Center for East Asian Studies
Faculty Affiliate, Holtz Center for Science and Technology Studies
Faculty Affiliate, Center for Global Studies
Scott Kloeck-Jenson Fellowship Selection Committee, 2010-2011
Faculty Affiliate, Center for European Studies
Faculty Affiliate, European Union Center for Excellence
Faculty Affiliate, Center for World Affairs and the Global Economy
Faculty Affiliate, Integrated Liberal Studies Program
Faculty Affiliate, Wisconsin Center for the Advancement of Post-Secondary Education
Faculty Affiliate, International and Comparative Education Research Group (ICERG)
Advisory Board Member, Center for the History of Print and Digital Culture in Modern America

School of Education

Chair, Search Committee, Associate Dean for Student Academic Affairs, 2018
Five-Year Review Committee for the Dean of the School of Education, 2011.
International Education Committee, 2005-2006, 2010-2012
Graduate Assistant Policies Committee, 2006-2008.
Education Building Renovation Committee, 2006-2008.
Coordinating Council on Teacher Education, 2004-2006.
Secondary Education Program Representative, 2004-2005.
Awards and Honors Committee, 2001-2002.

Department of Educational Policy Studies

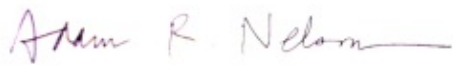
Department Chair, 2015-2018
Search Committee, Comparative and International Education, 2018-2019 (East Asia)
Search Committee, Comparative and International Education, 2013-2014 (Latin America)
Chair, Salary Committee, 2011-
Search Committee, Educational Policy, 2010-2011
Chair and Member, Junior Faculty Mentor Committees (various), 2008-
Chair, Search Committee, Philosophy of Education, 2006-2007
Chair, Matthew Willing Award Committee, 2006-2010
Graduate Admissions Committee, 2005-2011 (chair), 2012-2013
Awards Committee, 2005-
Sterling Fishman Award Committee, 2004-
Search Committee, Comparative and International Education, 2004-2005.
Faculty-Student Advisory Committee, 2004-2006.
Annual Conference Planning Committee, "John Dewey's *Democracy and Education* at 100: Provocations and Conversations," 2015-2016.
Annual Conference Planning Committee, "The Global University: Past, Present, and Future Perspectives," 2009-2010.
Annual Conference Planning Committee, "Faith in Schools: Religion and Education in Comparative and International Perspective," 2007-2008.
Annual Conference Planning Committee, "Access and Affordability in American Higher Education in the Twenty-First Century," 2005-2006.
Annual Conference Planning Committee, "The No Child Left Behind Act and the Federal Role in Education: Accountability and Equity in America's Public Schools," 2004-2005.
Annual Conference Planning Committee, "Fifty Years After *Brown v. Board of*

Education: Race and Equal Educational Opportunity in the United States, 2003-2004.

Other Campus Service at the University of Wisconsin-Madison:

Board of Directors, Chadbourne Residential College, 2014-
Board of Directors, Center for Religion and Global Citizenry, 2016-
Biennial Conference Planning Committee, "Education and the Culture of Print in Modern
America," Center for the History of Print Culture in Modern America, 2006
Lead Faculty Member, Alexander Meiklejohn Residential College, 2005-2006
Faculty Fellow, Bradley Learning Community, 2003-2005
Steering Committee Member, Education Fellows Program, 2002-2005

Signature:

A handwritten signature in blue ink that reads "Adam R. Nelson" followed by a horizontal flourish.